Evaluate & Judge Essay

**ASSIGNMENT OVERVIEW**

For this assignment, you’ll select two of your I-Search sources and write a short write of approximately 1-2 pages in which you *compare and contrast the approaches the authors take to address the similar theme/topic*. Your essay needs to contain an arguable claim that is developed and supported through the use of evidence from the texts that you’re analyzing.

**QUESTIONS TO CONSIDER**

For reading and annotating:

* What is your subject--and what are you saying about it?
* What ideas, details, our sources are most important to include--and how do those you include build on each other to create a unified whole?
* What criteria should you apply when choosing which facts, details, or other information to include?

To guide your writing and analysis:

* What evidence do you provide to support your claim(s)--and is it the most relevant?
* Which examples, details, quotations, or evidence are most appropriate to your task, topic, purpose?

**STRUCTURE**

1. Arguable claim
2. Discussion of first article’s take on general topic with evidence
3. Discussion of second article’s take on general topic with evidence
4. Conclusion

or

1. Arguable claim
2. Discussion of specific point with discussion and evidence from both articles
3. Discussion of specific point with discussion and evidence from both articles
4. Discussion of specific point with discussion and evidence from both articles

Conclusion

**ASSIGNMENT GOALS / STANDARDS ADDRESSED**

* Analyze how two or more texts address similar themes or topics to build knowledge or to compare the approaches the authors take. (CCSS.ELA-LITERACY.RI.11-12.9)
* Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence. (CCSS.ELA-LITERACY.W.11-12.1)
* Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content. (CCSS.ELA-LITERACY.W.11-12.2)
* Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (CCSS.ELA-LITERACY.W.11-12.4)

Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences. (CCSS.ELA-LITERACY.W.11-12.10)